



Critical thinkers and confident communicators in a diverse world

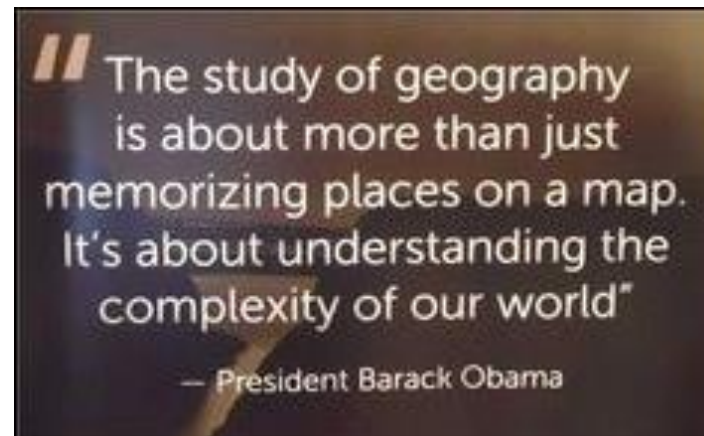
Intent and Vision

At St Paulinus we believe that our topic rich Humanities curriculum should inspire our children to be passionate about their learning and encourage a curiosity about the subject area which builds as they progress through the school and beyond.

The Humanities curriculum at St Paulinus reflects the needs of all of our children and encourages progression and ambitious learning for everyone.

History topics have been chosen to reflect our wider community we live in and allow our children to develop confidence in key historical skills; encouraging reflection, critical thinking, discussion and evaluation, all of which enable them to begin to understand how our past can shape their future.

Our Geography curriculum encourages our children to look into their local area and the wider world through studying current, contemporary issues in society and the environment. Children will learn how the human and physical environments are related and know that people, places and environments are changing over time, fostering their curiosity about the subject by using geographical skills and practical fieldwork.



Implementation

What would you expect to see in our lessons and learning?

- The topic rich curriculum leads to reflective thinking about the wider community we live in
- Study of current, contemporary issues in society leads to understanding how the human and physical are related
- Practical fieldwork leads to high levels of curiosity and use of geographical skills